



2109 S Stoughton Rd ♥ Madison WI 53716 ♥ 1-800-362-7353 or 608-224-5388
Fax: 608-224-6178 ♥ Email: ccic@dpi.wi.gov ♥ Internet: www.ccic.wi.gov

Videos for Wisconsin Child Care Providers to Borrow:

OBSERVATION AND ASSESSMENT

Go to www.ccic.wi.gov and click on the tab **Our Library** for borrowing procedures and a searchable online catalog of all CCIC's audiovisual resources and books.

ANOTHER SET OF EYES: TECHNIQUES FOR CLASSROOM OBSERVATION. Alexandria, VA: ASCD, 1987. 2 VHS videocassettes, 81 min. total + trainer's manual.

A 55-minute instructional tape, a 26-minute practice tape, and printed training materials show how supervisors can improve their classroom observation techniques to aid teachers' professional development.

AUTHENTIC ASSESSMENT. Barrington, IL: Magna Systems, 2003. 5 VHS, approx. 25-min. videocassettes + workbook.

Early childhood programs are becoming increasingly accountable for the progress children are making in their care. This series covers the various aspects of authentic assessment.

Tape 1. AUTHENTIC ASSESSMENT: SETTING THE STAGE

The value of authentic assessment in documenting young children's progress.

Tape 2. OBSERVING YOUNG CHILDREN I: THE EYES HAVE IT

Observational methods used to assess young children.

Tape 3. OBSERVING YOUNG CHILDREN II: MAKING THE CONNECTION

Systems used to organize the data and different formal assessment instruments or checklists used to collate the data.

Tape 4. PARENTS: OUR MOST IMPORTANT RESOURCE

How teachers communicate with parents to inform them of their child's development.

Tape 5. TRAINING AND SUPPORT ARE KEY

How directors and education coordinators provide on-going training for their staff, and the training issues they encounter along the way.

CHARTING GROWTH: ASSESSMENT. (The Early Childhood Program: A Place to Learn and Grow, Tape 6.) Washington, DC: NAEYC, 1996. VHS, 25 min.

Assessment focuses on the whole child, the curriculum, and communication between the parent and the school. This video demonstrates three ways to assess the development and learning of children ages three through eight in public schools and other settings: the profile of progress (consisting of work sampling, anecdotal records, and portfolios), the parent/teacher/child conference, and the early childhood assessment team.

CHILD ASSESSMENT. (Voices: Insights from the Field.) Redmond, WA: Exchange Press, 2011. **DVD**, 59 min.

Practical ideas and insights from professionals in the field of early care and education who have years of experience working with directors, teachers, young children, and their families. Interlaced with real-life classroom video, they provide a platform for professional preparation and ongoing staff development.

Contents: What is the purpose of child assessment? -- What are the benefits of gathering assessment data? -- When should teachers assess a child's developmental progress? -- How do we know that a child assessment is reliable? -- How can teachers gather useful information during assessments? -- What are the challenges of assessing a child whose first language is not English? -- In what way is assessment data useful to teachers? -- What are the common misunderstandings about child assessment?

CLASSROOM MOMENTS: VIDEO CLIPS TO ENHANCE EARLY CHILDHOOD OBSERVATION AND TRAINING. Philadelphia, PA: Devereux Foundation, 2007. **DVD**, 34 min. + trainer guide.

Instructional and interactive video clips of varying lengths taken in early childhood classrooms. Clips are divided into six instructional categories: prevention in action, positive guidance in action, learning opportunities, developing observation skills, case study: pre-intervention, case study: intervention.

CLASSROOM-BASED ASSESSMENT OF PRESCHOOLERS: AN INTRODUCTION TO WHAT TEACHERS NEED TO KNOW. Washington, DC: National Association for the Education of Young Children, 2012. **DVD-ROM** + trainer's manual (307 p. in binder)

This multimedia training program offers 12 one-and-one-half-hour workshops designed to address basic questions about classroom-based assessment. Staff development specialists can use it to conduct training in early childhood settings for 3- to 5-year-old children. It is also appropriate for higher education courses. The manual includes the outcomes, timeframes, materials, handouts, and preparatory activities for each workshop. Trainer's Notes provide a suggested script and the DVD-ROM has slides and video clips, as well as PDFs for creating Participants' Notebooks.

FOCUSED OBSERVATIONS: HOW TO OBSERVE CHILDREN FOR ASSESSMENT AND CURRICULUM PLANNING. By Gaye Gronlund. St. Paul, MN: Redleaf Press, 2005. VHS or **DVD**, 74 min. + 168-page book, *Focused Observations*.

These classroom-tested methods for observing children will help you assess children's development, understand their behavior, and develop curriculum that addresses their capabilities and passions.

FOCUSED OBSERVATIONS: HOW TO OBSERVE YOUNG CHILDREN FOR ASSESSMENT AND CURRICULUM PLANNING. 2nd edition. By Gaye Gronlund. St. Paul, MN: Redleaf Press, 2013. 2 **CD-ROMs** + 242-page book.

Intentional teaching begins with focused observations and systematic documentation of children's learning and development. The *Focused Observations* book is filled with tools and techniques designed

to help teachers purposefully observe children, create portfolios with rich documentation, and plan curriculum that supports every child. The two CD-ROMs, one without captions and one with, show classroom vignettes that may be used to practice observation and documentation techniques, along with the discussion questions, observation practice exercises, and reflection assignments in the book.

HELLO AND GOODBYE: OBSERVATIONS OF 2-YEAR-OLDS IN DAY CARE. University Park, PA: Pennsylvania State University, Audio-Visual Services, 1993. VHS, 25 min.

The daily transitions of children and parents into and out of a day care facility are shown, mostly without comment, to provide examples for observation and facilitator-guided group discussion.

LEARNING THROUGH OBSERVATION: FIVE VIDEO VIGNETTES TO SPARK REFLECTION AND DISCUSSION. Washington, DC: Zero to Three, 2003. VHS or **DVD**, 65 min. + guide.

This training video shows real-life interactions between professionals and families such as an occupational therapist's home visit with a child with special needs, morning drop off at a child care center, professional supervision, a home visit with a Spanish speaking family (in Spanish), and an Early Head Start home visit. Discussions featuring Jeree Pawl, Nancy Seibel, and Adrienne Sparger follow each vignette and discussion questions are presented for further exploration and reflection.

OBSERVATION. (The Developing Child, Module 3.) Barrington, IL: Magna Systems, Inc., 1993. VHS or **DVD**, 38 min. + workbook.

Purpose of observation; observing areas of development; methods of observing, recording and interpreting; naturalistic and other types of observation; uses of observation by students, professionals, and researchers.

OBSERVATION: THE KEY TO RESPONSIVE TEACHING. Washington, DC: Teaching Strategies, 2009. **DVD** + 97-page workbook by Charlotte Stetson + 194-page book *The Power of Observation* by Judy R. Jablon.

The workbook/DVD set was produced as a companion to the book *The Power of Observation*. The DVD contains sixteen 3-5 minute video clips linked to 16 exercises in the workbook. Use the clips to practice your observation skills. The DVD is subtitled in both English and Spanish, but not closed captioned.

OBSERVING YOUNG CHILDREN: LEARNING TO LOOK, LOOKING TO LEARN. Washington, DC: Teaching Strategies, Inc., 1995. VHS or **DVD**, 28 min. + trainer's guide.

Observation -- as distinguished from opinion or judgment -- is the basis of everything early childhood educators do. This video gives new and experienced staff the skills to learn about individual preschoolers and kindergartners, measure children's progress, and evaluate their program. The narrator walks the viewer through practice observations, and the guide gives sample forms.

PRESCHOOLER OBSERVATION. Chicago, IL: Learning Seed, 2012. 4 **DVDs** + 4 Educator's resource guides.

Detailed observations show the extraordinary advancements preschoolers make, the natural activities children are drawn to which foster development, and strategies to encourage these activities.

- Volume 1:** **PRESCHOOLER OBSERVATION: PHYSICAL & MOTOR DEVELOPMENT** (21 min.)
- Volume 2:** **PRESCHOOLER OBSERVATION: COGNITIVE DEVELOPMENT** (26 min.)
- Volume 3:** **PRESCHOOLER OBSERVATION: SOCIAL & EMOTIONAL DEVELOPMENT** (23 min.)

Volume 4: PRESCHOOLER OBSERVATION: LANGUAGE & LITERACY DEVELOPMENT
(23 min.)

VIDEO OBSERVATIONS FOR THE EARLY CHILDHOOD ENVIRONMENT RATING SCALE. Revised edition. Thelma Harms and Debby Cryer. New York: Teachers College Press, 1999. VHS or **DVD**, 36 min. + video guide + training workbook + instructor's guide.

The revised ECERS consists of 43 items in 7 subscales selected to provide a comprehensive assessment of the group care environment for children 2-1/2 through 5 years, including space and furnishings, personal care routines, language and reasoning, activities, interaction, program structure, and provisions for parents and staff. Part I shows three sample situations, with instructions after each to stop the tape and score the item, and then restart the tape to find out the correct ECERS score and explanation. Part II gives more observations to practice on, and Part III includes optional activities for further training. Tape can be used for self-instruction or with an instructor, and to train self-evaluators or outside evaluators.

VIDEO OBSERVATIONS FOR THE FAMILY CHILD CARE ENVIRONMENT RATING SCALE, REVISED EDITION. New York: Teachers College Press, 2007. VHS or **DVD**, 16 min. + video guide & training workbook + instructor's guide.

Vignettes to practice scoring various Family Child Care Rating Scale items. FCCERS-R consists of 38 items selected to provide a comprehensive assessment of family child care programs for children birth to 12. The items are organized in seven categories: space and furnishings, personal care routines, listening and talking, activities, interaction, program structure, and parents and provider.

VIDEO OBSERVATIONS FOR THE INFANT/TODDLER ENVIRONMENT RATING SCALE (ITERS-R VIDEO TRAINING). Revised edition. By Thelma Harms and Debby Cryer. New York, Teachers College Press, 2003. VHS or **DVD** + video guide & training workbook + instructor's guide.

ITERS-R is designed to assess programs for children from birth to 30 months of age. The scale consists of 39 items organized into seven subscales: space and furnishings, personal care routines, listening and talking, activities, interaction, program structure, and parents and staff. The video contains short scenes for scoring practice and the Video Guide provides the print materials necessary for the training. They may be used either for self-instruction or with an instructor.

WATCHING CHILDREN IN ACTION: AN OPPORTUNITY FOR DISCUSSION. Pullman, WA: Washington State University Cooperative Extension, 1998. VHS, 43 min. + facilitator's guide.

Designed to provide examples for facilitator-guided group discussion, this video consists of 13 unstaged episodes from a large child care center serving children from 2 to 6 years old.

WINDOWS ON LEARNING: A FRAMEWORK FOR MAKING DECISIONS. Washington, DC: NAEYC, 1997. VHS, 17 min.

Careful observation gives teachers insight into what children know, what they are beginning to learn, and where their interests lie. Based on the work of Judy Helm, Sallee Beneke, and Kathy Steinheimer, and filmed at an early childhood center, this video is a useful introduction to documenting children's learning in the classroom. Documentation methods covered include individual portfolios, project narratives, observations of child development, individual or group products, and self-reflections.